

## **PROGRAMME OUTCOMES/ COURSE OUTCOMES**

### **B.A. HONOURS / PROGRAMME**

**Programme Name:** B.A. in HISTORY (CBCS Mode)

#### **Programme Outcomes:**

The programme in History has been designed to make aware the students about going in depth to the heritage and tradition. The course aims to develop theoretically arena as well as critical faculty of our budding citizens. The undergraduate History Programme aims to -

- Helps the students to know the origin of the subject History, the art of writing history or Historiography, various schools of Historiography.
- Makes students aware of India's pre-historical and proto-historical past.
- Students are informed about civilization heritage, origin of various present day customs, their evolutions, past legacies.
- Describes evolution of Indian society and economy through ages, analyzes various external factors that caused those.
- Makes students aware of colonial subjugation, need of unity and technological knowledge as well as recent events that shaped the country in modern age and gives a brief introduction to international politics.
- Prepare the students for the competitive examinations.
- Create awareness to become enlightened citizens.

#### **Course Outcomes:**

After finishing the programme; students will be much more equipped with pedagogical as well as practical knowledge coping with varied competitive examinations as well as to evolve as responsible citizen.

- Makes students capable of having a brief concept on the nature of the subject history, its evolution, the art of writing history or Historiography, the art of judging already existing historical information to ascertain their accuracy, brief information about various personalities, prominent in subject History.
- The inter-disciplinary approach, a necessity to have a broader perspective, the relation of History with other subjects.
- Critically analyze multiple sources of history for pre-historic and proto-historic period, the importance of carbon-dating, field survey.
- Gaining knowledge of origin of Indian ethnicity and past migrations, early civilizations, town-planning, and modes of ancient economy.
- Critically understanding origin and nature of various present day religious faiths and social customs, their evolution.
- Knowing evolution of India's art and architecture, the styles influencing it.

- Critically analyzing reasons of evolution of Indian economy and society, the reasons behind lagging back in scientific temperament and eventual subjugation of the country.
- Understanding efforts to reform and rejuvenate the country, obstacles in reform, need of political unity and growth of modern nationalism.
- A brief introduction to world politics and leading political philosophies, origin of present day world order in context of history of late-19th and 20th century world history.

<b>SEMESTER-I,II,III,IV, V, VI</b>		
<b>Cours Code</b>	<b>Course Name</b>	<b>Course Outcomes</b>
<b>SEM I</b> CC-I	History of India-I (from Earliest times up to 300 A.D)	Effort in making the students understand about reconstructing Ancient Indian History and in this regard elaborate discussions about sources and tools of historical reconstruction and age of pre-historic hunter-gathers would also be taken into account.
CC-II	Social Formations & Cultural Patterns of the Ancient World	To make students aware of evaluation of humankind; Paleolithic and Mesolithic cultures, Bronze Age, Civilization of Egypt, Mesopotamia, China etc. Discussion also about slave and police in Ancient Greece.
GE P.I	History of India from Earliest times up to 300 A.D	As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They will realize about the religion and messages from Ashok, the great Maurya Emperor from this paper.
<b>SEM II</b> CC-III	History of India-II (from C 300 A.D. to 750)	Understanding Political, Economy and Society of North Central and the Deccan India. Here greater emphasize is on Mauryan and post Mauryan era. i.e. Kushana, Satavahana & Gana Sabhas.
CC-IV	Social formations & Cultural Patterns of the Medieval World	Making students aware of the Roman Republic and some Central Islamic societies and cultures i.e. Calipha state, Shariyat, Minha, Sufism etc
GE PII	History of India from C. 300 to 1206	They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval.
<b>SEM III</b> CC-V	History of India III (c.750-1206)	To make students aware here about evaluation of political structures i.e. Rastrakutas, Palas Pratiharas, Rajput's and Cholas. Also knowing Turkish onslaught, agrarian, social and religious changes.
CC-VI	Rise of the Modern West-I	Elaborate explorations regarding transition from feudalism to capitalism early Colonial expansion, Renaissance, European Reformation and emergence of European States.

CC-VII	History of India-IV (c.1206-1550)	Understanding and interpreting the Delhi Sultanate i.e. sources, political structures, society economy, religion and culture.
GE PIII	History of India from C.1206 -1707	They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynastic i.e. Ilbari Turkey's, Khaljis, Tughlaqs, Syed and Lodhi for a long time. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled upto 1707.
SEC PI	Or. II, Archives and Museums	Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Thus education tour to the National Archives and National Museum is an integral part of the history students.
SEM IV CC- VIII	Rise of the Modern West-II	Creating awareness regarding 17th century European Crisis, The English Revolution, American and Price Revolution, Industrial Revolution and Mercantilism in Europe.
CC-IX	History of India-V (c.1550-1605)	Interpreting sources, historiography, politics, administration, society and economy of Sher Shah and early Mughals.
CC-X	History of India- VI (c.1605-1750)	Making awareness about numerous sources, policies and State culture of Mughals craft, technology, monetary and trade system.
GE P.IV	History of India from C. 1707 - 1950	Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They will acquire knowledge about the freedom struggle and partition of India and aftermath.
SEC P.II	III. Art Appreciation: an Introduction to Indian Art	Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.
SEM V CC- XI	History of Modern Europe – I (c.1780- 1939)	Understanding the French Revolution and it's European repercussions. Also knowing about Industrialisation, social and economic transformation. Some Intellectual, Popular and National Movement in Italy, Germany, Ireland and Balkans.

CC- XII	History of India (c.1750 – 1857)	Interpreting the mid 18th century India, its society, economy polity and some local uprising i.e. Santal, Indigo, Pabna, Deccan and uprising of 1857.
DSE P. I	Or, History of Modern East Asia - I (c.1840- 1949A.D)	To make students aware of the Chinese feudalism and transformation of colonies by European masters, agrarian and popular Movements i.e. Tiping and revolution of China-1911, May 4th Movement and Communist Movement.
DES P.II	Or, History of Modern East Asia – II (c.1868- 1945A.D)	Making students understand varied themes like transition from feudalism capitalism different aspects of Meiji Rule in Japan and emergence of Modern Korea.
<b>SEM VI</b> CC- XIII	History of India (c.1857 – 1950)	Understanding cultural, social, religious and political movements in India. Also making commentaries about the States People of Movement in India.
CC- XIV	History of Modern Europe –II (c.1780 - 1939)	Making awareness about Liberal democracy, Working Class movements, Marxism, Socialism. Russian Revolution of 1905 and 1917, Fascism, Nazism 1st and 2nd World War.
DSE P. III	Or, History of North Bengal- I	Knowing and Understanding to the students about physical and historical aspects of North Bengal. Students also understand political disintegration, society architecture and sculpture of that age.
DSE P .IV	Or, History of North Bengal- II	To develop interests amongst students about studying conquest and expansion of British rule in North Bengal. Growth and process of urbanization, trade transport and communication. Also discussing the anti-colony movement and some peasant's movement in North Bengal.

## PROGRAMME COURSE SEMESTER-I, II, III, IV, V, VI

Course Code	Course Name	Course Outcomes
<b>Semester I</b> DSC I, Paper I	History of India from earliest times to 300 CE	As a history student will learn about the age of Paleolithic, Mesolithic, Neolithic, Harappan and Bronze Cultures in ancient India. Interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the Rise of Jainism and Buddhism culture in ancient times of India. They will gather conception how to Rise of Magadha Empire after complete the abolition of other sixteen Janapadas and after the downfall of the Magadhan empire how to rise of regional powers in Northern part of ancient India.
<b>Semester II</b> DSC I, P.II	History of India from C. 300 to 1206	They will learn about how to rise of Mauryan Empire & politics led by Asoka and the Fall of the Mauryas. They can acquire knowledge about the Post-Mauryan Politics with special reference to the Kushanas and the Satavahanas; Gana-Sanghas, rise of the Guptas, development of the Empire, Art, Architecture and Literature etc. They acquire knowledge towards the changing status of agrarian economy, trade, commerce and urbanization of towns.
<b>Semester III</b> DSC I, P.III	History of India C.1206 to 1707	The student will learn the aspects of polity, economy, society, religion, culture during the Delhi Sultanate, provincial kingdoms of Mewar, Bengal, Vijaynagar and Bahamani, polity, economy, society, religion, culture during the

		Mughalempersors from Akbar to Aurangzeb, emergence of the Maratha power.
SEC I P.I	Or Paper II Museums and Archives in India	The student will be introduced in the course to the archives and museums that house and maintain documentary, visual and material remains of the past. The student will learn to undertake collection, documentation and exhibition of such materials.
<b>Semester IV</b> DSC I P.IV	History of India C.1707 to 1950	The student will get to know the aspects of the 18th century, establishment of the British colonial power, colonial economy, socio-religious movements, resistance against the colonial rule, growth of nationalism and communalism, freedom and partition of India, establishment of the Indian Republic.
SEC I P.II	Paper III, Art Appreciation and Introduction to Indian Art	Students will know about the environment, culture, tradition, practices of Indian people. They will acquire knowledge towards the urbanization and changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals. That does will be fruitful through the field work by the history students.
<b>Semester V</b> DES I P.I	Some aspect of European History : C. 1780 to 1945	They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. They also learn how Italy and Germany's aggressive foreign policy which influenced to form opposition allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers.
GE	Paper II, History of India from 1206 to 1757	They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established

P-I		and ruled under five dynastic i.e. Ilbari Turkey's, Khaljis, Tughlaqs, Syed and Lodhi for a long time. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in Medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled upto 1707. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India. Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India.
SEC II P.I	Paper V, Museums and Archives in India	The student will be introduced in the course to the archives and museums that house and maintain documentary, visual and material remains of the past. The student will learn to undertake collection, documentation and exhibition of such materials.
<b>Semester VI</b> DSE I P.II	Or,  P.IV, History of North Bengal	To develop interests amongst students about studying conquest and expansion of British rule in North Bengal. Growth and process of urbanization, trade transport and communication. Also discussing the anti-colony movement and some peasant's movement in North Bengal
GE-P.II	Paper III  History of India 1757 to 1964	Students can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will aware about in which situation the Indian Nationalism had raised among the Indian people for freedom. They will acquire knowledge about the freedom struggle and partition of India and aftermath.
SEC II P.II	Or,  Paper VII, Art Appreciation and Introduction to Indian Art	Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to

		sites and museums.
--	--	--------------------