

CHOICE BASED CREDIT SYSTEM

DEPARTMENT OF PHILOSOPHY (CORE COURSE)

COURSE CODE	COURSE NAME	COURSE OUTCOME
CC1	Indian Philosophy 1	Knowledge gained
		* The students can familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma and Jnana and Bhakti in different systems, idealism and materialism, preyas, Shreyas and Nihshreyas within Indian Philosophical Studies.
		Skills acquired
		* Students encouraged a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspective.
		* Students will develop strong oral and written communication skills through the effective presentation of projects, quiz and through seminars.
		Competency developed
		* Apart from seeking higher attainments like 'Moksha' i.e. spiritual progress by reading Indian Philosophy, the students also seek truth and knowledge, explain and uphold ethics. Thereby it is a source of morals and values to guide human life.
		* It will give a holistic development of their personality.
CC2	Logic Western-1	* It helps the students to build their thought and realization in their mind.
		Knowledge gained
		* Students gain "logical knowledge" in two ways : as knowledge of the laws of logic and as knowledge derived by means of deductive reasoning. It is a formal science that investigate how conclusions follow from premises in a topic neutral manner. The students not only gain knowledge of traditional Aristotlean logic but also of symbolic logic, the truth function and using truth tables for testing the validity of arguements and statement forms. It helps to develop a critical and logical mental attitude.
		Skills acquired
		* Studying logic enhances students reasonig ability, analytic reading and writing skills, oral debate skills and appreciation of the structure of language and argument and of the structure of abstract formal system.
		Competency developed
		* The study of logic empower the students with confidence in their abilities to learn something challenging and use critical thinking to make sound judgement and arrive at the truth in other areas of life.

CC3	Western Philosophy -1	Knowledge gained
		* From the introduction of Philosophy in Western tradition students can know the characteristics, major division, issues and prominent thinking deals with Greek philosophy starting from speculation about underlying nature of the physical world to Socratic method of enquiry and platonic and Aristotlean system of Philosophy. The modern philosophers are critical about Orthodox religions and treat the philosophical problems with a temperament of science.
		Skills acquired
		* Students learn how to ask good questions and distinguish and the worth while from the worthless questions. Skills one gained are : 1. Communicative Skills, 2. Critical Thinking Skills, 3. Arguementative Skills, 4. Research Skills, e.t.c.
CC4	Ethics	Competency developed
		* Ability to write Philosophical essays that have coherent thesis and reasonable supporting arguments and that include consideration of factors for and against different position.
		Knowledge gained
		* Studying ethics students can focus on the moral principals that influence human behaviour.
		* Helps the students to know the means to reach the end.
		* In Indian ethics we come to know the core ethics embedded in different religious texts like Gita, Mahabharata, Bible, Koran, e.t.c.
		Skills acquired
		* To make things better.
		* To treat others fairly.
		* To consider the consequences of our action.
		* To respect the rights of others.
		* To act with integrity.
		Competency developed
CC5	Indian Philosophy 2	* Behaving ethically may help the long term success of life.
		* Helps to build our Character and helps to cultivate virtues for becoming a good person.
		Knowledge gained
		* From Indian philosophy (II) students learn about Vaishesika, Sankhya, Yoga, Mimamsa and some concepts of Advaita and Visistadvaita philosophy.
		Skills acquired
		* Students learn skill of demonstration of the philosophical speculation of all Indian thinkers ancient or modern, Hindus or Non-hindus, Theists or Atheists.
		* Helps the student to enhance their ability to solve problems, to increase communicative skills and persuasive powers and writing skills.
		Competency developed
		* After studying Indian philosophy (II) students can know not only the ultimate truth but also to realize it.

CC6	Western Philosophy-II	Knowledge gained
		* This course consists of empiricists view of Locke, Berkeley, Hume and critical theorist Kant. Students can know that empiricism emphasizes evidence, specially as discovered in experiments. They also can know that it is a fundamental part of the scientific method that all hypothesis and theories must be tested against observations of the natural world rather than resting solely on apriori reasoning, intuition or revelation. It is an epistemological view that holds that true knowledge or justification comes only or primarily from sensory experience. Kant's thesis is that knowledge comes from joint work of the sensibility and the understanding.
		Skills acquired
		* The skills student acquired that they attend to understand and examine a wide spectrum of issues such as universe, human social responsibilities, consciousness or even religion. Students can practice to be a religious tolerant.
		Competency developed
		* From studying this philosophy students inspire about the enlightenment values in its recognition of the rights and equality of individuals, its criticism of arbitrary authority.
		* After successful completion of this course the students would be able to recognize the true characteristics of knowledge.
SEC (PAPER-1)	Basics of Counselling	The prime purpose of this course is to provide students life skills in hands-on mode so as to increase their employability.
SEC (PAPER-2)	Critical thinking	Skepticism regarding various knowledge theory and validation of both knowledge gained and the sources of knowledge are tested through various prescribed means.
CC7	Logic Western-2	Knowledge gained
		* Here students learn to identify the invalid arguments.
		* From this course the students will get the knowledge about predicate logic, Shaffer's stroke function, inter defineability of different truth functions, conjunctive normal form and disjunctive normal form, Truth Tree method. Through all these processes they can know that how an argument or argument from proved as valid or invalid.
		Skills acquired
		* Students can identify premises and conclusions in both formal and informal proofs and can demonstrate an awareness of the limits of deductive forms as well as linguistic ambiguities.
		Competency developed
		* Students can demonstrate proficiency in critical thinking and understanding of deductive and inductive reasoning and competence in the basic analytical method of logic.
		Knowledge gained

CC8	Psychology	* The students are introduced to the definition, nature and scope of psychology. They become acquainted with its different method like introspection and extrospection, sensesation, perception, illusion and hallucination are the important topic.
		* Through psychology students can be familiar and can experience with the psychological research methods, including data collection and analysis.
		Skills acquired
		* Students learn how to apply different strategies and approaches to understanding problems, and how to identify the practical steps to implement a solution.
		* It helps students develop universally usefull skills like communication, critical thinking and a proficiency with statistics and data.
		Competency developed
		* The competencies are the ability to develop the positive mental health. Competence promotoes the persuit of challenging and deeply satisfying experiences and is a critereon for psychological growth and well-being.
CC9	Philosophy of Religion	* The study helps the students to connect with others and can mean the difference between a life well lived and a life of challenges.
		Knowledge gained
		* Study of religion as a whole from its ancient origin to its present day status is done here.
		* Comparative study between the characteristics of different religions all over the world is done here.
		* The focus here will be limited religious language and belief, religious diversity, concepts of God, arguments for and against the existence of God, problems of evil and suffering and revelation and mysticism.
		Skills acquired
		* Philosophy of religion helps the student to critically examine beliefs and traditions that inform such views and to shape peoples identity, ethnicity and behaviour.
		Competency developed
		* The study of philosophy of religion can have a large positive impact on mental health - research suggest that religiocity reduces suicide rates, alcoholism and drug use.
		Knowledge gained
		* After studying social political philosophy student can know how we should live together.
		* From studying this Social Political Philosophy students can know to deal with many of the most fundamental issues that individuals and societies can grapple with individual liberty, rights, justice, security and property.
		Skills acquired

CC10	Social Political Philosophy	* Social Political Philosophy focusses on principles for regulating the living together of members of society. It examines several pertinent questions chiefly the questions of as how we justify Government- freedom including individual rights, and social justice. It is a very broad area of research that includes examination and evaluations of all aspects of social life.
		Competency developed
		* In this course students will explore how social systems, political beliefs and public institutions can impact human flourishing as well as its diminishment.
CC11	TARKASANGRAH A	Knowledge gained
		* Tarkasangraha is the basic text of the Nyaya-Vaisesika school dealing with logic and epistemology. The study of this text will not only help in the understanding of the Nyaya-Vaisesika school but will also lay a strong foundation for the comprehension of the principles of all other schools of Indian philosophy. Once one captures the methods of cognitive analysis as presented in this system, one can handle any knowledge discipline with ease.
		Skills acquired
		* Students will penetrate in to the arena of Indian logic and gather the concepts of prama, pramana, jnana, buddhi, karana, paramarsha, hetu, hetva bhas.
		Competency developed
		* Prepare one for higher level shastra study. * Ability to understand Shastrik Sanskrit.
CC12	Analytic Philosophy-I	Knowledge gained
		* This course consists of the topic for example word- meaning, definition, vagueness, sentence meaning. The sources of knowledge from John Hospers's An Introduction to Philosophical Analysis, is the Study of Language and the logical Analysis of Concepts.
		Skills acquired
		* Analytical skills can help one analyse people and situations better to drive important conclusions that can enhance his or her judgements. Better judgement can help someone achieve better results and make more rational decision.
		Competency developed
		* It is the process of examining and breaking down complex information in a systematic and logical way to resolve a problem. It involves separating a whole in to its basic parts in order to examine the parts and their relationships.
		Knowledge gained
		* This course involves the selected topics of Bertrand Russell's The Problem of Philosophy, and A.J.Ayer's The Elimination of Metaphysics. Russell logically analyzes concepts, knowledge and language to say what there is and how we know it.

CC13	Analytic Philosophy-II	Skills acquired
		* By studying this course students develop cognitive transferable skills that pay off in a variety of professions.
		Competency developed
		* From Russel's The Problem of Philosophy students learn that it loosens the grip of uncritically held opinion and opens the mind to a liberating range of new possibilities to explore.
CC14	Applied Ethics	Knowledge gained
		* After studying applied ethics, students come to know that it can help improve the moral character of individuals and help build a society that based on the values of mutual respect, equality and fairness for all people.
		Skills acquired
		* Applied ethics which is also known as practical ethics is the application of ethics to real world problem. After reading this course the students learn that how they should act in specific situations.
		Competency developed
		* Competence contain components such as the capability to identify ethical problems, knowledge about the ethical and moral aspects of care, reflection on one's own knowledge and actions and the ability to make wise choices and carefully manage ethically challenging work situation.
DSE 1	Gita	Knowledge gained
		* From Gita we learn that each one of us should do our duty without expecting rewards.It also says that the path of devotion to God is open to all.
		* Gita helps us understand the importance of self Control and how to practice it. Teachings of the Gita tells us how to practice Nishkam Karma without desire.
		Skills acquired
		* From Gita we can get guidelines on how to strike the right balance in food, activity and rest. Many times we keep worrying about our problems but donot get into action. Performing actions or duties without worrying about the results is the secret to get rid of from worries.
		Competency developed
		*After reading Gita man acquires spiritual power . Spirituality will broaden the vission of individual, melt their heart, embolden them to take great steps without fear of failures and significantly increase their leadership competence.
		Knowledge gained

DSE2	Problems of Philosophy, Russell	* The problems of Philosophy advances an epistemological theory and a discussion of truth. It employs Cartesian radical doubt in the beginning as it concentrates on our knowledge of the physical world. Russell holds that the primary value of Philosophy is not in any kind of definite answer but exists in the questions themselves.
		Skills acquired
		* Russell's solution to the problem of induction was to concede extensional empiricism and to accept that induction is grounded by accepting both a robust essentialism and a form of rationalism that allowed for a priori knowledge of universals.
		Competency developed
DSE3	Feminist philosophy	* Russell concludes that, "through the greatness of the universe which philosophy contemplates the mind also is rendered great".
		Knowledge gained
		* It is united by a central concern with gender.
		Skills acquired
		* It typically involves some form of commitment to justice for women whatever form that may take.
		Competency developed
		* Feminist Philosophy is a diverse field covering a wide range of topics from a variety of approaches.
		* Students learn working to increase equality, expanding human choice, eliminating gender stratification, ending sexual violence and promoting sexual freedom.
		Knowledge gained
		* It helps the students to study the Philosophies of Great Indian leaders Like Vivekananda, Rabindra Nath Tagore and M.K. Gandhi, etc.
DSE4	Contemporary Indian Philosophy	* It attempts a systematic and critical evaluation of the philosophy of contemporary Indian thinkers.
		Skills acquired
		* Students learn that education should be aimed at fostering critical thinking and Independent thinking and should not be limited to imparting mere knowledge. This emphasis on education as a means to achieving personal and societal development. Continues to be relevant today in light of many developing countries.
		* One learns to apply their principles in our socio political situation for its betterment.
		Competency developed
		* Proclaims that there is an eternal consciousness in man and the realization of the consciousness is the goal of life.
		Knowledge gained
		* It helps to understand the importance of supra physical things from Indian Stand point.
		Skills acquired

GE Paper 1	Fundamentals of Indian Philosophy	* To equip students with argumentative and analytical skills involved in philosophical reasoning.
		Competency developed
		* Study of Indian philosophy enhances a person's problem solving capacities. It contributes to our capacity to organize ideas and issues to deal with questions of values and to extract what is essential from large quantities of information.
GE Paper 2	Logic	Knowledge gained
		* It trains students to think clearly in all subjects by helping them organise, make connections and draw conclusions about all types of information.
		* It helps us to identify the invalid arguments and helps to use our reason critically.
		Skills acquired
		* The skill students acquire are-1. Critical-thinking skills, 2. Mathematical skills, 3. Information ordering skills, 4. Active listening skills, e.t.c.
		* The study of logic empower the teacher and the student with confidence in their abilities to learn something challenging.
		Competency developed
		* The students can use the critical thinking to make sound judgement and arrive at the truth in other areas of life.
		* By using logic students are able to analyze and understand complex ideas, identify flaws in reasoning and construct well supported and coherent arguments.